**ERASMUS+ APPLICATION FORM**

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| **NAME** |  |
| **SURNAME** |  |
| **DATE OF BIRTH** |  |
| **EMAIL** |  |
| **MOBILE NUMBER** |  |
| **ADDRESS** |  |
| **ZIP / POST CODE** |  |

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| **TELL US WHY YOU WOULD LIKE TO PARTICIPATE IN AN ASFAR ERASMUS+ PROGRAMME** |
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| **WHICH COUNTRIES HAVE YOU VISITED?** |
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| **WHY ARE YOU INTERESTED IN THIS PROGRAMME?** |
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| **ASFAR’S PROGRAMMES AIMS TO PROVIDE OPPORTUNITIES FOR PEOPLE WHO ARE CURRENTLY/PREVIOUSLY FACED BARRIERS. ARE YOU OR HAVE YOU IN THE PAST FACED BARRIERS? IF SO, PLEASE PROVIDE INFORMATION** |
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| **TELL US WHAT YOU ARE CURRENTLY DOING** |
| * **I AM A STUDENT AT UNIVERSITY** * **I AM A STUDENT AT COLLEGE/6TH FORM** * **I AM AN APPRENTICE** * **I AM WORKING FULL TIME** * **I AM WORKING PART TIME** * **I AM UNEMPLOYED** * **OTHER**   IF OTHER, PLEASE STATE |

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| **PLEASE TELL US ABOUT YOUR EDUCATION & QUALIFICATIONS TO DATE** |
| * **NO QUALIFICATIONS** * **ENTRY QUALIFICATIONS** * **GCSES/LEVEL 1** * **A’LEVELS** * **APPRENTICESHIPS & VOCATIONAL QUALIFICATIONS (LEVEL 2-4)** * **ACCESS COURSE/LEVEL 5 QUALIFICATION** * **BACHLOERS DEGREE/LEVEL 6 QUALIFICATION** * **MASTERS DEGREE/LEVEL 7 QUALIFICATION** * **DOCTORATE/LEVEL 8 QUALIFICATION**   IF OTHER, PLEASE STATE |
| **IF YOU ARE CURRENTLY A STUDENT OR IN A TRAINING PROGRAMME, INCLUDE THE COURSE TITLE HERE:** |
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| **WHAT ARE YOU INTERESTED IN?** |
| * **ARTS, THEATRE & DRAMA** * **PHOTOGRAPHY & CREATIVE** * **SPORT** * **LANGUAGES** * **MUSIC** * **WRITING & JOURNALISM** * **COMPUTERS & DIGITAL** * **CULTURES** * **COOKERY** * **HISTORY & POLITICS** * **TRAVEL** * **MIDDLE EASTERN STUDIES** * **ISLAMIC STUDIES**   IF SOMETHING ELSE, PLEASE STATE |

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| **EQUALITY & DIVERSITY MONITORING** | |
| **ETHNICITY – Please Tick** | |
| **WHITE**   * **English** * **Welsh** * **Scottish** * **N. Irish** * **British** * **Irish** * **Gypsy/Irish Traveller** * **Any other White background** | **MIXED/MULTIPLE ETHNIC GROUP**   * **White & Black Caribbean** * **White & Black African** * **White & Asian** * **Any other Mixed background** |
| **ASIAN/ ASIAN BRITISH**   * **Indian** * **Pakistani** * **Chinese** * **Any other Asian Background** | **BLACK/AFRICAN/CARIBBEAN**   * **African** * **Caribbean** * **Any other Black / African / Caribbean background** |
| **OTHER ETHNIC GROUP**   * **Jewish** * **Arab** * **Any other Ethnic Group** | **IF OTHER, PLEASE STATE:** |
| **GENDER – Please Tick** | |
| **MALE 🞏 FEMALE 🞏** | |
| **HEALTH MONITORING – Please Tick** | |
| **DISABILITY**   * Visual Impairment * Hearing Impairment * Disability Affecting Mobility * Other Physical Disability * Other Medical Condition * Emotional/Behavioural Difficulties * Mental Health Disability * Temporary Disability After Illness * Profound Complex Disabilities * Aspersers Disabilities * Multiple Disabilities * Other * Not Known / Not Provided * None | **LEARNING DISABILITY**   * Moderate Learning Difficulty * Severe Learning Difficulty * Dyslexia * Dyscalculia * Other Specific Learning Difficulty * Autism Spectrum Disorder * Multiple Learning Difficulty * Other * Not Known / Not Provided * None |
| **DO YOU HAVE ANY HIGHER NEEDS WHICH YOU WOULD LIKE TO MAKE ASFAR AWARE OF AT THIS STAGE?** | |
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| **ARE YOU A BRITISH OR EU CITIZEN?** | |
| * **YES** * **NO** | |
| **DO YOU HAVE A CURRENT PASSPORT VALID FOR THE NEXT 12 MONTHS?** | |
| * **YES** * **NO** | |

Please tick if agree: I give permission to Asfar/Erasmus+ to hold, to review and use my information in line with Data Protection law.

If I participate on this programme, I give permission to Asfar/Erasmus+ to use my comments to promote the project in future marketing materials, web and e-materials

If I participate on this programme, I give permission to Asfar/Erasmus+ to use my image/photograph/voice/film in future marketing materials, social media and other forms of media etc.

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| **PRINTE NAME** |  |
| **SIGNATURE** |  |
| **DATE** |  |

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| **LEARNING STYLE INVENTORY** |
| Educationalist have long realised that we all learn in different ways. One widely used categorisation of different learning styles is that provided by Honey and Mumford. They identify four different characters with different preferred learning styles – the **ACTIVITIST**; the **PRAGMATIST**; the **REFLECTOR**; and the **THEORIST**.  This short diagnostic questionnaire aims to establish which learning style is most appropriate for you and to help us offer the best service. The following exercise helps you to establish whether you consider yourself a Pragmatists, Theorist, Activist or Reflector.  You should give yourself a score **between 1 and 10** for how well each of the descriptors (bullet points) describes you.  **1 = poor description of you**  **10 = good description of you**  Then add the final figure for section |

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| **DEFINITIONS** | **DESCRIPTORS** | **SCORE** |
| PRAGMATISTS | * You are a practical person * You like to solve problems * You enjoy experimenting to improve techniques * You frequently come up with the answer to a problem * Your only interest in theories is to see if they work in practice * You dislike situations where is no clear, practical outcome * You work well to deadlines.   You learn well when:   * You are expected to make practical decisions * Using simulations and case studies * Learning from proven good practice, using the examples and the expertise of others. |  |
|  | **PRAGMATIST TOTAL =** |  |
| THEORIST | * You seek a logical explanation for everything * You like to think through all the possible implications * You are only comfortable once you can account for what is happening * Some might regard you as a little detached * You prefer not to deal with very emotional situations * You prefer structured situations * You prefer dealing with facts rather than feelings   You learn well when:   * You have to analyse the activity * Carrying out a lengthy and detailed task that requires much thought * Discussing the views and experience of others |  |
|  | **THEORIST TOTAL =** |  |
| ACTIVISTS | * You are an enthusiast who will try anything * You enjoy a challenge * You enjoy working with others * You prefer to be the centre of attention * Long-term implementation is a weakness * You are easily bored * You don’t always put in enough thought before starting * You thrive on responsibility   You learn well when:   * Thrown in at the deep end (i.e. under pressure) * Faced with roles-plays and outward-bound activities. |  |
|  | **ACTIVISITS TOTAL =** |  |
| REFLECTOR | * You are a thoughtful person who thinks hard before acting * You prefer to observe how things are done first * You make notes and ponder on them before acting * Most of your discussions are about work, not chit chat * You find it difficult to make quick decisions * You would prefer not to take a leading role * You dislike having no time for reflection   You learn well when:   * Listening to (and discussing) the views and experience of others * Carrying out a lengthy and detailed task that requires much thought |  |
|  | **REFLECTOR TOTAL =** |  |